

Wilson Elementary: Student's Report of Bullying Behavior

Name: _____ Date: _____ Teacher's Name: _____

Is this one-sided (Is only one person making bad choices)? ☐ Yes ☐ No

Has this happened more than once (Check one) ☐ Yes ☐ No

Do you feel this is fair? ☐ Yes ☐ No

Are you safe? (Check one) ☐ Yes ☐ No

Explain: _____

Name of person doing the bullying: _____

Did anyone else see the bullying? ☐ Yes ☐ No

What are their names? _____

Where did the problem happen? _____

What happened? _____

How did you respond? _____

Turn this form in to your teacher.

(Teachers Only)

1. Interview the students separately.
2. Complete the "Teacher Report of Bullying Behavior" form on the back.

Wilson Elementary: Teacher Report of Bullying Behavior

Bullying is unfair and one-sided. It happens when someone keeps hurting, frightening, threatening, or leaving someone out on purpose. ~ Steps to Respect definition

Date:

Name of person suspected of bullying and the grade/teacher:

How many bully reports does this student have?

Name of Person making the report and the grade/teacher:

Name of Bystanders/Witnesses:

Is this bullying? ☐ yes ☐ no (if no - stop here, educate the students on bully behavior, and file)

When did this happen: (Date/Time of day) _____
☐ Single Incident ☐ Series of Incidents ☐ Not sure

Are there immediate safety needs? ☐ Yes ☐ No If yes, please describe:

Where did the incident occur?

Description of the bullying behavior(s):

What consequence was given:

1st Bully Report: The teacher gave the following consequence _____
Conference with the parent(s)
Tell the student about the next level of consequences

2nd Bully Report: The teacher gave the following consequence _____
Conference with the parent(s)
Tell the student about the next level of consequences
Give a copy of this form to an administrator

3rd Bully Report: Office Referral

What other administrators or teachers were informed?

- Staple this form to the "Student's Report of Bullying Behavior" form
- Give a copy to Mrs. Gorton and Mrs. Salas
- File a copy